

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1** 1 since
2 for
3 since
4 since
5 for
- 2** 1 haven't seen
2 bought
3 have ... worked
4 didn't say
5 has lived
6 didn't study
7 did ... arrive
- 3** 1 had, 'd buy / would buy
2 'd travel / would travel, didn't have
3 would be, didn't do
4 'd get / would get, worked
5 were, 'd stop / would stop
6 wouldn't get, used
7 'd lose / would lose, stopped
8 saw, 'd scream / would scream

VOCABULARY

- 4** 1 spiders
2 claustrophobia
3 phobia
4 agoraphobia
5 heights
6 fear
- 5** 1 have
2 start
3 get
4 fall
5 go
6 be
7 get
8 retire
- 6** 1 chicken
2 tiger
3 spider
4 snake
5 mice
6 bat

PRONUNCIATION

- 7** 1 crocodile
2 sheep
3 pig
4 butterfly
5 lion
- 8** 1 frightened
2 crocodile
3 kangaroo
4 divorced
5 giraffe

Reading and Writing

READING

- 1** 1 A
2 B
3 C
4 A
5 C
6 B
7 B
8 A
9 A
10 C
- 2** 1 Because they get scared.
2 You should stay safe.
3 In Northern Australia.
4 They think they look very cute.
5 It's eight inches wide.

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking**LISTENING**

- 1**
- 1 twenty
 - 2 doesn't know
 - 3 sweat
 - 4 everything
 - 5 once a week

- 2**
- 1 C
 - 2 B
 - 3 B
 - 4 A
 - 5 B

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 saw, 'd scream / would scream
 - 2 'd lose / would lose, stopped
 - 3 wouldn't get, used
 - 4 worked, 'd get / would get
 - 5 'd do / would do, were
 - 6 didn't have to, 'd go out / would go out
 - 7 would be, didn't do
 - 8 didn't have, 'd travel / would travel

- 2**
- 1 since
 - 2 since
 - 3 for
 - 4 since
 - 5 for

- 3**
- 1 haven't seen
 - 2 didn't study
 - 3 has lived
 - 4 didn't say
 - 5 did ... arrive
 - 6 bought
 - 7 have ... worked

VOCABULARY

- 4**
- 1 fall
 - 2 get
 - 3 get
 - 4 start
 - 5 go
 - 6 retire
 - 7 be
 - 8 have

- 5**
- 1 snake
 - 2 mice
 - 3 giraffe
 - 4 bird
 - 5 bat
 - 6 spider

- 6**
- 1 afraid
 - 2 agoraphobia
 - 3 heights
 - 4 spiders
 - 5 phobia
 - 6 claustrophobia

PRONUNCIATION

- 7**
- 1 divorced
 - 2 kangaroo
 - 3 crocodile
 - 4 frightened
 - 5 phobia

- 8**
- 1 love
 - 2 retire
 - 3 leave
 - 4 separate
 - 5 divorce

Reading and Writing**READING**

- 1**
- 1 B
 - 2 C
 - 3 B
 - 4 B
 - 5 A
 - 6 C
 - 7 A
 - 8 C
 - 9 B
 - 10 A

- 2**
- 1 They can become aggressive.
 - 2 Treat them with respect.
 - 3 When she was a child.
 - 4 It's the koala.
 - 5 It's green and gold.

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking

LISTENING

- 1 1 doesn't know
2 panic
3 everything
4 six months
5 has therapy

- 2 1 B
2 C
3 A
4 A
5 C

SPEAKING

Interactive communication and oral production:

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)